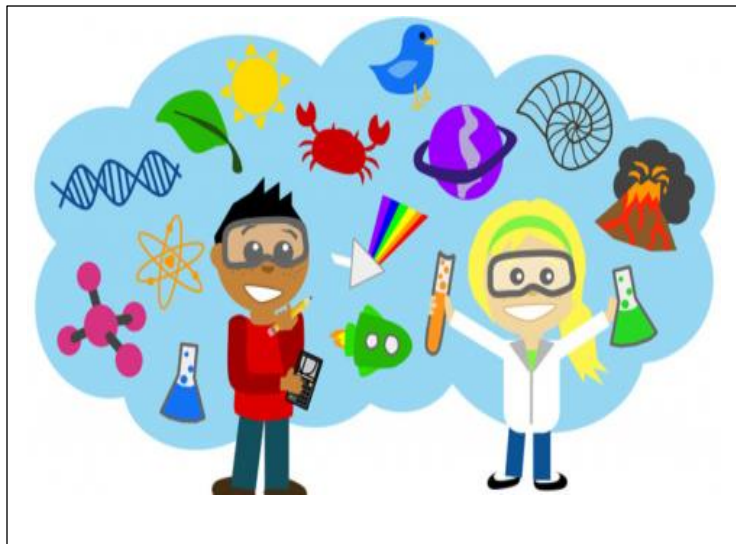




We grow and learn, with the gifts we have been given, following in the footsteps of Jesus.

Geography Progression Map



Intent : Following the national curriculum for Geography our intent is that all our children : -

Head

- learn about the human and physical features of our world and be able to explain them and the processes which impact upon them.
- have opportunities to create, through mapping and producing field sketches
- have opportunities to conduct field work – measuring, recording and investigating features of the natural world.

Heart

- Foster curiosity and creativity about what they are learning and about the world around them. to ask questions
- Foster a love of learning new knowledge and skills, a love of building on existing knowledge and skills and a love of creating, planning and undertaking geographical fieldwork, methodically.
- Have resilience and determination by knowing that hard work will give us the answers and help us to succeed. To know that it is OK to not get things right all of the time and we learn from mistakes.

Hand

- To begin to answer their own questions about the world around them.
- Are equipped with the Geographical knowledge required to understand the uses and implications of Geography, today and for the future.
- Understand that Geography is essential to everyday life and the impact it can have on our planet.

At English Martyrs we follow the National Curriculum for Geography.



English Martyrs Catholic Voluntary Academy

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2024 - 2025	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Advent 1		School/Local area	Geography of the school grounds/local area	History	History	History	History
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Advent 2		History	History	UK Counties and Cities	Europe	Antarctica	Rivers
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Lent 1	The Poles/Warm and Cold Countries	History	History	History	History	History	History
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Lent 2	The Poles/Warm and Cold Countries	Weather and Climate	Non-European region comparison, Oceans, Equator, Poles	Extreme Weather	Volcano, earthquake, mountains	Climate, biome and vegetation belts	South America/Brazil
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pentecost 1	History	History	History	History	History	History	History
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pentecost 2	Fieldwork	Plans/Maps of the classroom	UK	Fieldwork/Mapping	OS map skills	Local area mapping	Mapping/Fieldwork - Derbyshire



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