Mapping-Where am I going and how will I get there?

Prior Learning Ordinance Survey maps and the local area.

Topic specific vocabulary:

relief contour compass key symbol co-ordinates

Transferable Vocabulary:

Trade physical weather climate human

Reading sources:

Atlases Map books

Sparkly start and Enrichment: Mapping at Rutland Water

Current Learning – Enquiry questions.

How did the atlas get its name?
What do the symbols mean?
What might we use a compass for?
Can you crack the co-ordinates code?
Which route will you take?
How does land use change?

NC objectives

Recognise the different shapes of countries. Know about the wider context of places e.g. county,

region and country.

Know and describe where a variety of places are in relation to physical and human features.

Understand how humans affect the environment over time.

Know about changes to world environments over time. Understand why people seek to manage and sustain their environment.

Vind Pump

Future Learning
Six figure grid references
and distance. Fieldwork.

Job Role leading to Fabulous finish:

- We are..... TOPOGRAPHERS
- Our role is to create a relief map of a given area.

Want more information? Please refer to the knowledge organiser!

Relevant links to other curriculum areas:
Science
Maths

Normanton

Limno

