



Other Faiths at English Martyrs CVA

At English Martyrs we teach our children to be understanding, respectful and tolerant of other people and their religions, beliefs, practices and customs. Our RE programme "Come and See" caters for the exploration of other faiths to this end. The world religions explored throughout the child's primary education at English Martyrs are Judaism, Hinduism, Sikhism and Islam.

A variety of teaching methods and resources are used, including stories from Holy Books, songs, exploring traditional foods, role play, art, videos and discussions as well as visits out and visitors coming in to school. Children may also begin to draw comparisons to Christianity in Key Stage Two.

Judaism

Judaism is taught in the Advent Term 2 between topics 2 and 3 to all year groups.

There are 3 elements to the content provided by Come and See for Judaism.

- Look
- Discover
- Respect

These elements may be merged together into **two lessons** which taught during Judaism week equate to the allocated time for RE as advised by the Diocese (2hrs KS1 / 2.5 hrs KS2)

Other Faiths: Hinduism, Sikhism and Islam.

All other faiths are taught in the **Pentecost Term 2 between topics 8 and 9** and are divided into Key Stages. The three other faiths covered in Primary RE from Come and See are Hinduism, Sikhism and Islam.

There are three elements to the content provided by Come and See for these World Religions:

- Look
- Discover
- Respect

These elements may be merged together into **two lessons** which are taught during Other Faiths Week, equating to the allocated time for E as advised by the Diocese (2hrs KS1 / 2.5 hrs KS2)

The table below outlines the religions taught in Key Stages and what the lessons should centre around (taken from Come and See)

Key Stage	Other Faith	Lesson foci and suggested activities
EYFS / KS1	Hinduism	EYFS: 1 How we celebrate festivals and events generally (pinata, Chinese New Year, New Year's Eve etc) make party / celebration invite. 2 The story of Rama and Sita and the celebration of Diwali – dolls to act out the story,



		decorate Rangoli patterns (represent happiness at this time)
		Yr 1 : 1 Stories of Ganesha – pictures / recognise symbols 2 The birth of Krishna – create masks and act out
		Yr 2 : 1 Learn about shrines to Hindu gods in people’s homes and think about where we go at home to pray to our God – what might they have and why? What do we have and why?
Lower KS2 (years 3 / 4)	Sikhism	Yr 3: 1 Gurdwara as a place of worship and Sikh symbol “Khanda” – explain meaning of symbol and why it is important to Sikhs. 2 Story of Guru Nanak and the rich and the poor man – share a meal and invite all in – what moral do we learn from this? Is this similar to any Christian stories / traditions / morals / meal times. Begin to make a link between the two.
		Yr 4 : 1 The Sikh Holy Book: Guru Granth Sahib and items used with this (chauri) – research popular phrases / teachings and say how this may shape the life of a Sikh. 2 Guru (meaning teacher) - could focus on Guru Gobind Singh – qualities of a Guru – any similarities and differences to teachers of Christianity ?
Upper KS2 (years 5 and 6)	Islam	Yr 5: 1 Fasting during Ramadan and Eid – why do Muslims do this? Similarities/differences to fasting as Christians 2 Pilgrimage: Haji – special garment worn, why do they go to Mecca, what might they bring back with them and how



'We grow and learn with the gifts we have been given, following in the footsteps of Jesus'



		will this shape their lives for the better – any similarities to pilgrimages in Christianity?
		Yr 6: 1 The five pillars of Islam – how do they give guidance to the life of a Muslim? Any connection to the three pillars of Lent for Christians? 2 Muslims and their care for creation – how do they show this? Make links to Pope Francis call to action in Laudato Si (care for our common home)