

History- Richard III- Hero or villain?

Prior Learning
Tudors (year 3)



Current Learning – Enquiry questions.
Who was Richard III?
When did he live?
How was society different at the time?
What symbols were important at that time?
What was the battle of Bosworth?
When did the battle of Bosworth happen?
How does Richard III link to Leicester?



Future Learning
Crime and punishment (year 5)

Topic specific vocabulary :

Lancastrians, Tudor,
Yorkists, Hunchback,
Plantagenet, Dynasty

Transferable Vocabulary:

Opinion, Battle,
Rival, Burial,
Rumour, Archaeologist,
Emblem, Monarch

Reading sources:

The fox and the ghost king, I
was there... and Richard III

Sparkly start and Enrichment
Richard III trip

NC objectives

Pupils should be taught about:

- A local history study.
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.
- Understand the methods of historical enquiry, including how evidence is used to make historical claims.

Job Role leading to Fabulous
finish:

- We are going to be Historian.
- Our task is to complete a class debate to determine whether Richard III was a hero or villain.

Relevant links to other curriculum
areas:

English-Biography,
Geography, science (working scientifically),

Want more information? Please
refer to the knowledge organiser!