



## Yearly Overview EYFS 2024/2025

The impact of our Early Years curriculum is that each child, through a safe, supportive and stimulating environment is recognised, growing and learning through the head, heart and hand curriculum so that they reach their full potential and are therefore ready for their transition into Year 1.

	Advent 1	Advent 2	Lent 1	Lent2	Pentecost 1	Pentecost 2
<b>Phonics</b>	Twinkl Level 2	Twinkl Level 2	Twinkl Level 3	Twinkl Level 3	Twinkl Level 4	Twinkl Level 4
<b>Maths – White Rose</b>	Matching the same Comparing different Sorting Odd one out Comparing amounts/size/mass/capacity Using balance scales Make simple patterns	Representing, Comparing and Composition of 1,2,3 Subitising Circles and triangles Spatial awareness Positional language Counting, representing, building number 1-5 - Mark making - One more, one less - Ordering numbers - Shapes with 4 sides - Combining shapes - Ordering routines	Compare numbers to 5 Composition on 4 and 5 Compare mass Compare capacity Balancing numicon Number bonds to 10 Numbers 1-10 mainly 6, 7, 8 Making pairs Using 10 frames Composition of 6,7,8 Combining 2 groups Length and height Time and measuring	Building 9 and 10 Explore 3-D shape Numbers 1-10 mainly 9 and 10 Comparing numbers to 10 Number bonds to 10	To 20 and beyond Subitising Counting Composition Sorting and matching Comparing and ordering Number bonds 10-20 Counting patterns beyond 10 Spatial reasoning Adding more Taking away Spatial reasoning	Doubling Sharing equally Count to 100 Recognise the counting system Explorer and represent patterns in number like odds and evens Adding more Taking away





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		- Positional language				
<b>Talk for Writing</b>	Nursery Rhymes	Instructions Little Red Hen	Fiction Goldilocks	Fiction Three Little Pigs	Fiction Jack and the Beanstalk	
<b>RSE/PSHE</b>	Created and Loved by God		Created to love others		Created to live in community.	
<b>Topic</b> These are suggestions and may change to allow for children's input and interests	<b>Who am I?</b> Starting school, All about me, My family, My local community, Winter, Christmas <b>Geography</b> – Local community, Maps <b>History</b> – Family History <b>Science</b> – Our Bodies, seasons, materials		<b>Would you rather?</b> Now and then – Castles – comparing what it was like to live in a castle compared to now. Comparing places – Under the sea and space. Winter into spring. <b>Geography</b> – Oceans, Weather <b>History</b> – Oakham Castle <b>Science</b> – Weather, space, seasons		<b>Isn't it amazing?</b> Growing and changing, Plants and flowers Human body, senses, how to look after our teeth. Animals and minibeasts Life cycles Recycling, looking after the world <b>Geography</b> – Weather, environment <b>Science</b> – Growth, plants, minibeasts, life cycles.	
<b>Art</b>	Painting Self portraits, Experimenting with colour		Drawing – Designing our own castle to live in.		Textiles/Collage	
<b>PE</b>	Health related Fitness	Fundamentals	Fundamentals Early Gymnastics – CPES – Move and Hold	Gymnastics Dance	Swimming Dance	Swimming Gymnastics
<b>Music/Computing</b>	Charanga – Me!	Charanga – My Stories.	Computing/ The very Hungry	Computing Information technology	Computing Moving a Robot Beebots	Music – Charanga – Our World





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			Caterpillar - sequencing	Barefoot Computing	Barefoot Computing Music - Charanga - Everyone	
<b>Celebrations</b>	Harvest, National Poetry Day	Advent, Remembrance Day, Diwali, Hannukah, Christmas	Chinese New Year, Valentines Day, Holi	Easter, Mothers Day, Ramadan	Fathers Day, World Oceans Day	Eid
<b>British Values Taught through circle time, PSHE and RE.</b>	<p><b>Mutual respect</b> We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated.</p>	<p><b>Mutual Tolerance</b> Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. Done through celebrations</p>	<p><b>Rule of law</b> We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary.</p>	<p><b>Individual liberty</b> We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.</p>	<p><b>Democracy</b> We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the</p>	<p><b>Recap all British Values</b> Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British Values are not exclusive to being British and are shared by</p>





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			Class rules		opinions of others	other democratic countries
<b>Assessment</b>	In-house - Baseline data on entry National Baseline data by end of term Phonics assessments EYFS team meetings	On going assessments Pupil progress meetings Parents evening info EYFS team meetings In house moderation End of term Assessments Phonics assessments	Phonics assessments EYFS Team meetings	Parents evening info Phonics assessments End of term assessments	On going assessments Pupil progress meetings EYFS team meetings In house moderation End of term Assessments Phonics assessments	End of Year Assessments
<b>Parental Involvement</b>	Phonics Workshop Meet the teacher	Parents evening Nativity			Parents evening	Gardening Day
<b>High quality texts</b>	Here we are – Notes for living on planet earth – Oliver Jeffers You Be You – Linda Kranz Who’s in my Family – Robie H Harris Out and About – Shirley Hughes (Poetry) The Little Red Hen		In the Forest: Anouck Boisrobert & Louis Rigaud. Commotion in the ocean: Giles Andreae The Building Boy: Ross Montgomery Kippers Toybox: Mick Inkpen		Jasper’s Beanstalk The Very Hungry Caterpillar	





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Cultural Capital/ possible experiences	Visiting the local area – Library Harvest – Baking bread Christmas - Nativity	Visit to Oakham Castle	Summer visit Swimming Gardening days and planting in the school grounds.
Book spine books. (To be read over the year)	Mrs Armitage on wheels Farmer Duck Six Dinner Sid Whatever Next SHHHHH! Handa's Surprise Mr Gumpy's Outing The Gruffalo Owl Babies Goodnight Moon Rosie's Walk On the way Home		





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Poems to learn over the year – 3 to be showcased in celebration assembly.	Hickory Dickory Dock Once I caught a fish alive Little Bo Peep One, two, buckle my shoe Row, row, row your boat Old Mother Hubbard Jack and Jill Old King Cole Little Miss Muffet Humpty Dumpty Mary had a little lamb Baa baa black sheep Old Macdonald had a farm Sing a song of sixpence

