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|  | Advent 1 | Advent 2 | Lent 1 | Lent2 | Pentecost 1 | Pentecost 2 |
| Phonics | Twinkl Level 2 | Twinkl Level 2 | Twinkl Level 3 | Twinkl Level 3 | Twinkl Level 4 | Twinkl Level 4 |
| Maths | Shape & PatternMatch and Sort | Representing 1,2,3Comparing 1,2,3Composition 1,2,3Representing numbers to 5One more/one less2D and 3D shapes | Number bonds to 5Representing 6,7,8Comparing 6,7,8Composition 6,7,8Money, Time | AdditionCombining two groups to make a wholeNumber bonds to 10Weight | Subtraction up to 10Counting to 20DoublingHalvingOdd and EvenLength, Height, Distance | Problem SolvingConsolidationCapacity |
| Talk for Writing | Nursery Rhymes | InstructionsLittle Red Hen | FictionGoldilocks | FictionThree Little Pigs | FictionJack and the Beanstalk |  |
| PSED | Journey in Love - Spiritual | Journey in Love - Physical | Journey in Love – Social and Emotional |
| TopicThese are suggestions and may change to allow for children’s input and interests |  Who am I?Starting school, All about me, My family, My local community, Winter, ChristmasGeography – Local community, MapsHistory – Family HistoryScience – Our Bodies, seasons |  Would you rather?Now and then – Toys – today and in the past,Comparing places – polar regions and the jungle. Under the sea and space.Winter into spring.Geography – Polar regions, WeatherHistory – Toys of the pastScience – Weather, space, seasons |  Isn’t it amazing?Growing and changing, Plants and flowersHuman body, senses, Keeping fit and healthy, Animals and minibeastsLife cyclesRecycling, looking after the worldGeography – Weather, environmentScience – Growth, plants, minibeasts, life cycles. |
| Art | PaintingSelf portraits, Experimenting with colour | Drawing – designing our own toys | Textiles/Collage |
| PE | Health related Fitness | Fundamentals | Fundamentals Early Gymnastics – CPES – Move and Hold | GymnasticsDance | SwimmingDance | SwimmingGymnastics |
| Music/Computing | Computing/ The very Hungry Caterpillar - sequencing | Charanga – My Stories | ComputingInformation technologyBarefoot Computing | Rutland Music Hub | ComputingMoving a RobotBeebotsBarefoot Computing |  |
| Celebrations | Harvest, National Poetry Day | Advent, Remembrance Day, Diwali, Hannukah, Christmas | Chinese New Year, Valentines Day, Holi | Easter,Mothers Day, Ramadan | Fathers Day, World Oceans Day | Eid |
| British ValuesTaught through circle time, PSHE and RE. | **Mutual respect** We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world.All cultures are learned , respected, and celebrated. | **Mutual****Tolerance**Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others.  Mutual tolerance of those with different faiths and beliefs and for those without faith.Done through celebrations | **Rule of law**We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary. Class rules | **Individual liberty**We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different. | **Democracy**We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others | **Recap all British Values** Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK.Fundamental British Values are not exclusive to being British and are shared by other democratic countries |
| Assessment | In-house - Baseline data on entry National Baseline data by end of termPhonics assessmentsEYFS team meetings | On going assessmentsPupil progress meetingsParents evening info EYFS team meetings In house moderation End of term Assessments Phonics assessments | Phonics assessmentsEYFS Team meetings | Parents evening infoPhonics assessmentsEnd of term assessments | On going assessmentsPupil progress meetingsEYFS team meetings In house moderation End of term Assessments Phonics assessments | End of Year Assessments |
| Parental Involvement | Phonics WorkshopMeet the teacher | Parents eveningNativity |  |  | Parents evening | Gardening Day |
| High quality texts | Here we are – Notes for living on planet earth – Oliver JeffersYou Be You – Linda KranzWho’s in my Family – Robie H HarrisOut and About – Shirley Hughes (Poetry)The Little Red Hen | In the Forest: Anouck Boisrobert & Louis Rigaud.Commotion in the ocean: Giles AndreaeThe Building Boy: Ross MontgomeryKippers Toybox: Mick Inkpen | Jasper’s BeanstalkThe Very Hungry Caterpillar |
| Cultural Capital/ possible experiences | Visiting the local area – bakery, park, fire stationHarvest – Baking breadChristmas - Nativity | Visits from grandparents to talk about their childhood,Visit to the Museum – Toys from the past | Forest SchoolSummer visitSwimmingGardening days and planting in the school grounds. |
| Book spine books. (To be read over the year) | Mrs Armitage on wheelsFarmer DuckSix Dinner SidWhatever NextSHHHHH!Handa’s SurpriseMr Gumpy’s OutingThe GruffaloOwl BabiesGoodnight MoonRosie’s WalkOn the way Home |
| Poems to learn over the year – 3 to be showcased in celebration assembly. | Hickory Dickory DockOnce I caught a fish aliveLittle Bo PeepOne, two, buckle my shoeRow, row, row your boatOld Mother HubbardJack and JillOld King ColeLittle Miss MuffetHumpty DumptyMary had a little lambBaa baa black sheepOld Macdonald had a farmSing a song of sixpence |