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|  | ADVENT 1 | ADVENT 2 | LENT 1 | LENT 2 | PENTECOST 1 | PENTECOST 2 |
| Driver | The Golden Age of Islam | Carnival in Rio | The British Empire – Good or Bad | The Journey of a drop of water – water cycle | Bias and propaganda | Field Work |
| Theme | History | Geography | History | Geography/Science | History | Geography |
| Topic | Ancient Islamic Civilisation | Rivers | Empire | Water Cycle | Examining sources for bias | Fieldwork skills and mapping |
| Trips | Outdoor Pursuits Ctr  Warning Zone |  |  | Rutland Water? |  | Crich/Experiences |
| T4W units/ texts | Beating the Monster – Beowulf | Journey/Portal – Elf Road/Doors of the world of possibility/clock close  Dickens – Christmas Carol | Change Story/ Skellig | Poetry/Biography in Science | Newspaper recount | Shakespeare – A mid-Summer Nights Dream |
| History | The Golden Age of Islam |  | Georgians – British Empire as invaders |  | Beyond Face Value |  |
| Geography | Location of countries in the Middle East | Rivers - Erosion |  | South America - Brazil |  | Fieldwork/mapping/landuse change |
| Science | Animals including humans | Evolution and Adaptation | Light | Electricity | Famous Scientist Study | Living things and their habitats |
| RE | Loving – Do you have to Earn Love/Vocation and Commitment – What is commitment in life? | Expectations - Should we have expectations in life?  Sources - are books enriching? | Unity - Why are we happiest when we are united?  Death & new life - Can any good come out of loss and death? | Death & new life - Can any good come out of loss and death?  Witnesses - What do I want to witness to in my life? | Healing  Who needs healing? | Common good  How can we work together to build a just and fair world? |
| RSE | Growing Up/animals including humans/safety and the changing body | The wonder of God in creating new life JIL | Families and relationships | Health and well being | Economic well being | Citizenship |
| PE | Basketball/Sportshall | Gymnastics/Badminton | Tag Rugby/Dodgeball | Dance/Tennis | Cricket/Athletics | Orienteering/Rounders |
| Art | Pencil Drawing |  | Textiles - Batique |  | Sculpture - Modroc |  |
| Design |  | Cams |  | Monitoring and control |  | Food |
| Computing | Communication |  | Webpage creation |  | Sensing and variables in coding |  |
| Music –Charanga scheme | Revision of vocabulary and composition  Ukes | Ten Pieces | Charanga | Ten Pieces | Charanga | Charanga |
| Book spine books. (To be read over the year) | Holes, Skellig, Clockwork, The hobbit, Fireweed, River Boy, The Arrival | | | | | |
| Poems to learn over the year – 3 to be showcased in celebration assembly. | The Highwayman, Nightmail, At the butterfly (Haiku) | | | | | |