Animals, including humans

Year 1

What? (Key Knowledge)			
	Humans		
Human beings	We are called humans We are from the family of animals called mammals		
Basic parts of the human body	Hair, head, ears, eyebrows, eyes, nose, mouth, chin, neck, shoulder, chest, elbow, arm, wrist, hand, tummy, knee, leg, ankle and foot		
There are 5 basic human senses	Touch, taste, smell, sight and hearing		
How do we touch?	We touch using our skin (usually our hands)		
How do we taste?	We taste by putting something in our mouth		
How do we smell?	We smell by using our nose		
How do we see?	We see by using our eyes		
How do we hear?	We hear by using our ears		
	Animals		
6 types of animals	 Invertebrates Fish Amphibians Reptiles Birds Mammals 		
Some common invertebrates	Crab, jellyfish, worm		
Some common fish	Goldfish, cod, shark		
Some common amphibians	Frog, toad, newt		
Some common reptiles	Snake, crocodile, lizard		
Some common birds	Sparrow, chicken, owl		
Some common mammals	Human, dog, lion		
Animals that eat meat	Animals that eat other animals are called carnivores		
Animals that eat plants	Animals that eat plants are called herbivores		
Animals that eat meat and plants	Animals that eat both plants and other animals are called omnivores		
Some common carnivores	Lion, tiger, brown bear		
Some common herbivores	Cow, sheep, rabbit		
Some common omnivores	Human, pig, rat		

What? (Key Vocabulary)		
Spelling	Definition/Sentence	
Invertebrates	Animals with no back bone	
Fish	An animal with gills and fins that lives in water	
Amphibians	An animal which can live on land or in water	
Reptiles	An animal which has dry, scaly skin and lays eggs on land	
Birds	An animal with feathers, wings and a beak that is usually able to fly	
Mammals	An animal that feeds its young with milk from the mother and has skin usually more or less covered with hair	
Pet	A friendly animal trained to live with humans	

Diagrams and Symbols Hair Head Nose Eyebrow Ear Mouth Eye Chin Shoulder Neck Elbow Chest Wrist Arm Hand Tummy Knee Leg Foot Ankle

- Finding and classifying animals in the school environment
- Looking closely at the features of animals using magnifying glasses
- Learning songs to recall the main parts of the body
- Loan a class pet and learn to look after it
- Visit from the 'animal person' to introduce less common animals
- Testing senses through taste tests, feely bags, colour blindness tests etc.

-

Science Focus:

Animals, including humans

Year 2

What? (Key Knowledge)		
	Growth	
Growth in animals	Animals become older and change as time passes	
3 examples of animal growth	Egg > chick > chicken Egg > caterpillar > pupa > butterfly Spawn > tadpole > frog	
Example of Human growth	Baby > toddler > child > teenager > adult	
	Survival	
Things animals need to survive	Water Food Air Shelter	
	Human Survival	
Things humans need to survive	Water Food Air Shelter	
Things humans need to be healthy	 To have a balanced diet of the right amount of different types of food and drink. To exercise regularly. To be hygienic. 	
What is a balanced diet?	 See the Eatwell Guide (http://www.nhs.uk/Livewell/Goodfood/Documents/The-Eatwell-Guide-2016.pdf) Drink 6-8 cups/glasses of fluids each day 	
What is regular exercise?	 Adults needs to be active for at least 150 minutes each week Children aged 5 to 16 need to be active for at least 60 minutes each day Children under 5 need 3 hours of activity a day 	
What is good hygiene?	To maintain daily personal hygiene, you should make sure: • your hands are washed after you've used the toilet • your private parts are washed every day • your face is washed daily • you're fully bathed or showered at least twice a week • your teeth are brushed twice a day	

What? (Key Vocabulary)	
Spelling	Definition/Sentence
Offspring	A person or animal's child or children
Growth	The process of getting bigger
Pupa	An insect that is about to turn into an adult
Baby	A very young child
Toddler	A young child that is just beginning to walk
Child	A young person below the age of 13
Teenager	A person aged between 13 and 19
Adult	A grown up
Fluids	A liquid

Diagrams and Symbols





- Having caterpillar eggs in class and taking time lapse photography of their cycle of life
- Finding out what happens to a tooth left in various types of drinks
- Investigating the effects of exercise on the body.
- Trying new foods
- Making healthy foods

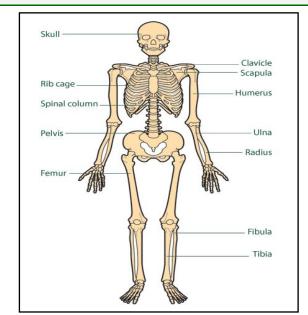
Animals, including humans

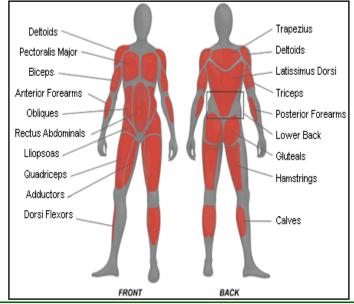
Year 3

What? (Key Knowledge)		
Nutrition		
Things animals need to survive	Water Food Air Shelter	
Things humans need to survive	Water Food Air Shelter	
Things humans need to be healthy	 To have a balanced diet of the right amount of different types of food and drink To exercise regularly To be hygienic 	
What is Nutrition?	Nutrition means animals getting the food they need to grow and be healthy	
	No.	
Can we make our own food?	 Humans and animals can't make their own food They get food by either growing it, hunting it or gathering it 	
What is meant by growing food?	Humans can grow their own food by planting seeds that they later harvest	
What is meant by hunting food?	Humans can hunt other animals to eat	
What is meant by gathering food?	Humans can find foods grown in the wild to eat	
Sk	celetons and Muscles	
What is a skeleton?	A skeleton is a structure of bones that supports the body of a person or animal	
12 common parts of the skeleton we should know	Skull, clavicle, scapula, rib cage, humerus, spinal column, pelvis, ulna, radius, femur, fibula and tibia (See diagram)	
What is a muscle?	A soft tissue in the body that contracts and relaxes to cause movement of the skeleton	
	Front:	
19 common muscles we should know	Deltoids, pectoralis major, biceps, anterior forearms, obliques, rectus abdominals, liopsoas, quadriceps, adductors and dorsi flexors Back:	
	Trapezius, deltoids, latissimus dorsi, triceps, posterior forearms, lower back, gluteals, hamstrings and calves	

What? (Key Vocabulary)		
Spelling Definition/Sentence		
Tissue	Tissue is part of the body of that is made of similar cells	
Contract	When a muscle becomes smaller, shorter and tighter	

Diagrams and Symbols





- Grouping animals with or without skeletons
- Classify food by how the human 'gets' them
- Use blue-tac to show the need for warming up muscles
- Experiments to find out which is the strongest muscle group
- Test relationships in the body, e.g. does wingspan = height?

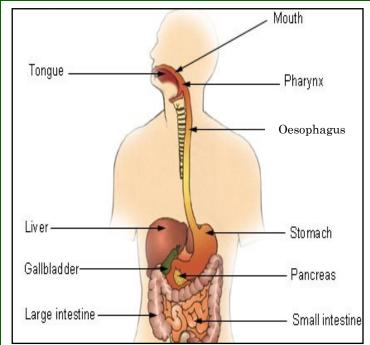
Animals, including humans

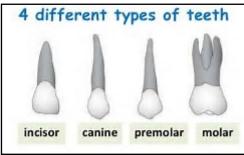
Year 4

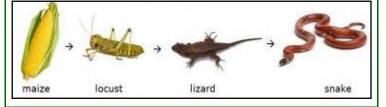
What? (Key Knowledge)		
The Human Digestive System		
What is digestion?	Digestion is the way the body breaks down the food we eat into smaller parts that can be used to give the body energy	
The Main Parts of the digestive system	Mouth, tongue, pharynx, oesophagus, liver, stomach, gallbladder, pancreas, large intestine, small intestine	
The digestive journey of food.	 Humans put food into their mouth Food is chewed by the teeth Food is swallowed and passed through the pharynx and oesophagus to the stomach In the stomach, it is mashed into a mixture like soup and mixed with acid The mixture passes into the small intestine, where tiny bits of food pass into the bloodstream The food that is still left goes into the large intestine Finally, waste products leave the body 	
	Human Teeth	
Teeth Facts	 Teeth grow in babies when they are about 6 months old 20 teeth grow by the time you are about 2.5 years old From about age 6 you start to lose teeth till about the age 12 These teeth are replaced by 32 permanent teeth 	
Types of teeth	Incisors, Canines, Pre-Molars, Molars	
What are Molars and Pre-Molars?	Back teeth for crushing and grinding food	
What are Canines?	Long pointed teeth for grabbing food	
What are Incisors?	Front teeth for snipping and cutting food	
Food Chains		
What is a food chain?	 A food chain is a diagram that shows a producer and consumers A consumer can be a predator, prey or both The arrow means - 'is food for' 	
What is a producer?	Food chains start with a producer (usually a green plant or algae)	
What is a consumer?	Consumers get their food by eating plants or other animals	
What is a predator?	Animals which eat other animals are called predators	
What is prey?	Animals that are eaten by other animals	

What? (Key Vocabulary)	
Spelling	Definition/Sentence
Energy	The property that gives humans strength
Waste	Unwanted substances in the body

Diagrams and Symbols





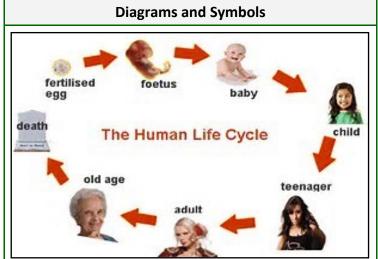


- Compare the teeth of animals and predict if they are carnivores or herbivores
- Experiments with what can go wrong with the digestive system such as: hiccups and vomiting
- Making the longest food chain possible

Science Focus: Animals, including humans Year 5

What? (Key Knowledge)		
Human Growth		
The stages of human life	 Fertilised egg Foetus Baby Toddler Child Teenager Adult Old age Death 	
Average UK life expectancy	Men: 79 Women: 82	
	Puberty	
What is puberty?	 Puberty is when the body develops. Puberty usually happens between the ages of 10 and 18 During puberty, the bodies of boys and girls begin to change 	
Changes for girls	 Hair starts to grow on their bodies Breasts develop and hips widen Periods start 	
Changes for boys	 Hair starts to grow on their bodies Hair starts to grow on their faces Testicles start to produce sperm 	

What? (Key Vocabulary)		
Spelling	Definition/Sentence	
Testicles	The part of the body in men where sperm is produced	
Sperm	The fluid that fertilises the egg	



- Compare the life cycles of different animals and humans
- Statistical analysis of average age/height of our school, parents... etc.

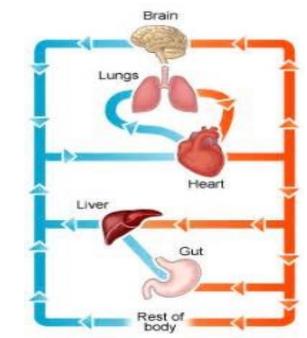
Animals, including humans

Year 6

What? (Key Knowledge)	
The H	uman Circulatory System
The main parts of the human circulatory system	Heart Blood vessels Blood
What does the heart do?	The heart pumps the blood through the blood vessels so that food and oxygen can get to all the parts of the body
What do the blood vessels do?	The blood vessels carry the blood around the body
There are three main types of blood vessels	 The arteries, which carry the blood away from the heart The capillaries, which enable the actual exchange of energy between the blood and the tissues The veins, which carry blood from the capillaries back toward the heart
What does the blood do?	Blood moves food and oxygen around the body.
	Healthy Lifestyle
Things humans need to be healthy	 To have a balanced diet of the right amount of different types of food and drink To exercise regularly To be hygienic
What is a balanced diet?	See the Eatwell guide: (http://www.nhs.uk/Livewell/Goodfood/ Documents/The-Eatwell-Guide-2016.pdf) Documents/The-Eatwell-Guide-2016.pdf)
	Drink 6-8 cups/glasses of fluids each day
Health risks that can damage the body	
	SmokingDrugsAlcohol
damage the body	 Smoking Drugs Alcohol Obesity Addictive
damage the body Dangers of smoking	 Smoking Drugs Alcohol Obesity Addictive Can cause heart disease and cancer Addictive

What? (Key Vocabulary)	
Spelling Definition/Sentence	
Oxygen	The air we breathe in
Addictive	Substance that causes you to need more and more (out of control)

Diagrams and Symbols





- Carrying additional weight and discussing the effects
 Making a circulatory system with a pump
 Finding out what causes the heart to work harder/ maximum heart rates