



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children across the school accessing forest school weekly • Continued CPD support for staff in identified areas of PE and impact seen in confidence and PE teaching. • All children year 2 to 6 have accessed at least one competition within the partnership. • School has won the small schools league for the 7th year running ! 	<ul style="list-style-type: none"> • To continue to provide all children with opportunities for extra curricular sport and external competitions. • To further develop our sports leaders and embed our virtues curriculum through the vehicle of sport. • To monitor and evaluate curriculum PE looking at inclusivity. • To provide opportunities through the school environment for informal physical activity at break and lunchtime.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75% 2021 2022 cohort
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% 2021 2022 cohort
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% 2021 2022 cohort
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 / 22		Total fund allocated: £17,232		Date Updated: Oct 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children in curriculum PE sessions learn more, know more and remember more across all areas of physical activity.	<ul style="list-style-type: none"> Reformed long term plan ensuring progression of skills through all areas taught. Small steps planning in place detailing sequence of lessons taught across the school. Monitoring of planning and delivery by PE lead. 		No cost internal cover provided		
To participate in full offer from Rutland schools sports partnership providing further opportunities for physical activity supporting teaching and learning of high quality PE both within and beyond the curriculum.	<ul style="list-style-type: none"> All children have access to opportunities for physical activity through inspire, develop and excel opportunities in partnership with Rutland SGO. 		£2275		
Re establish sports leaders in school to promote and engage all children in	<ul style="list-style-type: none"> Leadership programme for sports leaders through Rutland schools sports 		£400 for resources and transporting of		

<p>physical activity through the daily boost using school virtues in delivery of activities.</p> <p>To ensure all children are challenged in swimming and increase confidence in teaching swimming by all teachers. 100 % of year 6 children able to swim 25 m at end of academic year.</p>	<p>partnership following the programme daily boost.</p> <ul style="list-style-type: none"> Employ a swimming teacher for weekly KS2 swimming sessions, ensure school staff have accessed appropriate CPD. 	<p>leaders.</p> <p>£625</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>
<p>To provide physical learning linked to well being and mental health needs as part of the whole school mental health strategy .</p> <p>To link our school virtues curriculum to school sport ensuring that our virtues are embedded in all areas of the curriculum.</p> <p>To introduce children to taster sessions exploring holistic health of individuals.</p>	<ul style="list-style-type: none"> 3 mental health and well being focused days planned across academic year. Sports leaders to design personal challenges for individual children using the chosen virtues. Children across the school to be engaged in a variety of sessions exploring holistic health. 	<p>£1000</p> <p>£200 for equipment needed.</p> <p>£400</p>	

<p>To provide an orienteering course on the school site creating opportunities for physical activity through all areas of the curriculum.</p>	<ul style="list-style-type: none"> • External company to create whole site mapping and train staff on how to use this facility across curriculum areas with all children. 	<p>£2800</p>		
<p>To create a challenging trim trail for all children to use in physical activity during break and lunch time.</p>	<ul style="list-style-type: none"> • Staff and sports leaders to support children in ways to use the trim trail during unstructured physical activity. 	<p>£6021</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD for all teaching staff on challenge in PE lessons across different areas enabling all children to learn more and know more.	<ul style="list-style-type: none"> Support to be provided through PE lead and external support through partnership. 	£200		
Training for all staff on whole school orienteering course across school.	<ul style="list-style-type: none"> External company to provide staff training in staff meeting. 	Included in previous cost.		
PE lead to continue to keep updated on subject knowledge to lead staff across the school.	<ul style="list-style-type: none"> Engagement with other PE leads at PE meetings, attendance at PE conference and links made with Rutland schools sports partnership. 	£200 supply cover for release		
To ensure all teachers leading swimming trained on the ASA level 2 teaching of swimming.	<ul style="list-style-type: none"> To engage with the training offered through Rutland schools sports partnership. 	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all children have access to physical activity across a wide range of sports. Year 6 children to have access to completing level one and two bike ability developing knowledge and skills to enable all pupils to stay safe when cycling. To develop personal confidence and team building skills. 	<ul style="list-style-type: none"> To provide opportunities for all children to participate in a range of sports extra curricular and in curriculum time. Participation will be tracked to ensure that all individuals have these opportunities. 6 week programmes offered by trained coaches Children across school to access external outdoor 	<p>£500</p> <p>£150</p> <p>£300</p>		

	and adventurous activities to experience risk taking activities.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide a wide range of opportunities to school based competitions externally and internally on the school site. To ensure all children's participation in these opportunities particularly tracking children in vulnerable groups. 	<ul style="list-style-type: none"> Engage fully with all competitions offered through the schools sports partnership both remotely and physically. Utilise sports leaders to organise and lead internal house competitions. Track participation of all children across the school in extra curricular activities and competitions particularly focusing on vulnerable groups. 	<p>£500</p> <p>£500</p>		

Signed off by	
Head Teacher:	Alison Chambers
Date:	
Subject Leader:	Hannah Smith
Date:	

Governor:	Chris Thomas
Date:	