



English Martyrs Catholic Voluntary Academy



We grow and learn, with the gifts we have been given, following in the footsteps of Jesus.

Listening			
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> To understand a few familiar spoken words and phrases (with repetition and gesture). 	<ul style="list-style-type: none"> To understand a range of familiar spoken phrases. 	<ul style="list-style-type: none"> To understand short spoken passages and pick out the main points. 	<ul style="list-style-type: none"> To understand the main points and some of the detail from spoken passages made up of familiar language.
Speaking			
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> To say single words and short, simple phrases in response to what they see and hear (with support from spoken model and visual clues). To be able to introduce oneself & greet another. To imitate correct pronunciation 	<ul style="list-style-type: none"> To answer simple questions and give basic information. To give short, simple responses to what they see and hear, and use set phrases. To show an awareness of sound patterns in their pronunciation 	<ul style="list-style-type: none"> To ask and answer simple questions and talk about their interests. To take part in simple conversations, using mainly memorised language. 	<ul style="list-style-type: none"> To take part in simple conversations, supported by visual or other cues, and express their opinions. To begin to use their knowledge of grammar to adapt and substitute single words and phrases. To pronounce words mostly accurately and develop intonation.
Reading and responding			
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> To understand single everyday words. To understand the concept of the gender of nouns and their different endings. To know how nouns & adjectives are used in Latin. To know how verbs are used in Latin. To begin to understand Latin word order in a sentence. To introduce the use of adverbs in Latin. 	<ul style="list-style-type: none"> To understand familiar written phrases. To revise nouns, adjectives and verbs in Latin. To consolidate the use of nouns, adjectives verbs and adverbs in Latin. To introduce colours and numbers to 20 To use a dictionary to check meanings. To give commands – (bossy verbs!) and to know what happens to the 	<ul style="list-style-type: none"> To understand short written passages and pick out the main points To name parts of the body based upon their Latin derivatives. To use prepositions accurately in Latin. To revise the use of adverbs and bossy verbs in Latin. To introduce the plural form of nouns and adjectives. 	<ul style="list-style-type: none"> To understand the main points and some of the detail in short texts. To use conjunctions accurately in Latin. To understand the concept of subject & object in Latin sentences. To use the term Imperative verb instead of 'bossy verb'. (Extension: use of terms: vocative ending; accusative form; infinitive) To read and translate simple text from Latin to English (new books linked to Minimus).



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<ul style="list-style-type: none"> To know how the ending of a verb changes depending upon who is doing the action. 	<p>word when a command is given to more than one person.</p>		<ul style="list-style-type: none"> To use context and knowledge of English vocabulary to work out the meaning of unfamiliar words, as well as using a bilingual dictionary.
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Writing

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> To write or copy simple words correctly. To label items and select appropriate words to complete short phrases or sentences. 	<ul style="list-style-type: none"> To write one or two short sentences, following a model. To label items and write familiar short phrases. To write single words from memory (spelling may be approximate) 	<ul style="list-style-type: none"> To write a few short sentences, with support, using expressions that they have already learnt. 	<ul style="list-style-type: none"> To write sentences/short paragraphs on familiar topics. To begin to change phrases they already know to something new. To begin to use dictionaries to check words they have learnt.