



English Martyrs CVA

British Values



Democracy:

School parliament are democratically elected by pupils each year and during the year they lead voting on school issues eg development of OPAL, charities to fund raise for the year.

We meet regularly listening to the ideas of the children we represent and come up with actions eg leading on the OPAL project, leading on the live simply award.

Pupil, staff and Parent questionnaires are conducted every year. Parents forum meets termly to voice opinions and help support whole school strategies. Information is shared through the newsletter, school facebook page and school website, letters etc.

Article 12: You have the right to your opinion.

Mutual Respect

We are a Rights Respecting School that is proud to have an understanding of how we can respect each other and uphold the rights of others at school and in our world.

We contribute positively to the lives of others through community and charity work eg Action homeless, CAFOD and the local foodbank.

We are kind and welcoming, showing respect to those we meet both inside and outside of school through all activities that we participate in. This is one of our school rules and virtues.

Article 2: All children have rights, no matter who they are.

Rule of Law:

Behaviour curriculum and school rules are in place. Learning right from wrong is important and we understand our actions have consequences.

We follow Gospel values and our school virtues which we helped to choose alongside staff, parents and the parish.

We respect the law of the country.

Parents sign a home, school agreement at the beginning of the academic year.

We have visitors such as the High Sheriff of Rutland, our local MP and Police officers etc who help us understand rules beyond school.

We have a variety of pupil leaders including Digital Leaders, Sports leaders and School Parliament.

Collective worships share important messages with us and we have visitors in to speak.

The Bikeability course teaches us rules of the road.

Sporting activities teach us how to play fairly and respect officials.

Article 4: The government has a responsibility to make sure your rights are protected.

Tolerance of other faiths and beliefs

The curriculum actively supports citizenship and stewardship.

We learn about different faiths and beliefs as part of our RE curriculum. We include all our families in finding out about different traditions, customs and beliefs and celebrate family traditions and cultures.

We learn about other faiths and beliefs in our curriculum.

'Other Faith' weeks are celebrated and we have visitors from other faiths to talk and share with us.

Article 30: You have the right to practice your own culture, language and religion.

Individual Liberty

We celebrate achievements in Collective Worships, in class and using different forms of media. Our school has reward systems such as house points, Head Teacher awards and nominations for our weekly virtues.

Extra-Curricular achievements both in and out of school are celebrated.

We celebrate and learn about significant events locally and across Great Britain both past and present eg remembrance day, St George's day, famous people etc.

We have lots of clubs and activities available at school.

Children represent our school in extra curricular activities including sport, drama and music events.

Article 8: You have the right to an identity.