



Yearly Overview EYFS 2026/2027

The impact of our Early Years curriculum is that each child, through a safe, supportive and stimulating environment is recognised, growing and learning through the head, heart and hand curriculum so that they reach their full potential and are therefore ready for their transition into Year 1.

	Advent 1	Advent 2	Lent 1	Lent2	Pentecost 1	Pentecost 2
Phonics	Little Wandle Level 2	Little Wandle Level 2/3	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Maths	Numbers 0-5 Shape & Pattern Match and Sort Representing 0-5 Comparing 0-5 Composition 0-5 Representing numbers to 5 One more/one less 2D and 3D shapes	Numbers 6-10 Representing 6-10 Comparing 6-10 Composition 6-10 Representing numbers 6-10 One more/one less 2D and 3D shapes	Number bonds to 5 Representing 1-10 Comparing 1-10 Composition 1-10 Money, Time	Addition Combining two groups to make a whole Number bonds to 10 Weight	Subtraction up to 10 Counting to 20 Doubling Halving Odd and Even Length, Height, Distance	Problem Solving Consolidation Capacity
Talk for Writing	Nursery Rhymes	Instructions Little Red Hen	Fiction Goldilocks	Fiction Three Little Pigs	Fiction Jack and the Beanstalk	
RSHE	Created and loved by God		Created to love others		Created to live in Community	
Topic These are suggestions and may change to allow for children's input and interests	All About Me History – Family Tree's/Grandparents Science – Our bodies	Autumn/Christmas Science – Seasons UTW – Family traditions.	Polar Geography – Arctic/Antarctic	Castles History – Oakham Castle	Mini beasts/Growing Science – Animals/Life Cycle	Under the sea Geography – Seas of the world Science - Animals
Art	Painting Self portraits, Experimenting with colour		Drawing – designing our own toys		Textiles/Collage	





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PE	Routines in PE – Following Instructions.	Fundamentals	Fundamentals Early Gymnastics – CPES – Move and Hold	Gymnastics Dance	Swimming Dance	Swimming Gymnastics
Music/Computing	Computing/ The very Hungry Caterpillar - sequencing	Charanga – My Stories	Computing Information technology Barefoot Computing	Rutland Music Hub	Computing Moving a Robot Beebots Barefoot Computing	
Celebrations	Harvest, National Poetry Day	Advent, Remembrance Day, Diwali, Hannukah, Christmas	Chinese New Year, Valentines Day, Holi	Easter, Mothers Day, Ramadan	Fathers Day, World Oceans Day	Eid
British Values Taught through circle time, PSHE and RE.	Mutual respect We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated.	Mutual Tolerance Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. Done through celebrations	Rule of law We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions.	Individual liberty We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.	Democracy We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value	Recap all British Values Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British Values are not exclusive to





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			We must work together as a team when it is necessary. Class rules		and respect the opinions of others	being British and are shared by other democratic countries
Assessment	In-house - Baseline data on entry National Baseline data by end of term Phonics/Little Wandle assessments EYFS team meetings	On going assessments Pupil progress meetings Parents evening info EYFS team meetings In house moderation End of term Assessments Phonics assessments	Phonics assessments EYFS Team meetings	Parents evening info Phonics assessments End of term assessments	On going assessments Pupil progress meetings EYFS team meetings In house moderation End of term Assessments Phonics assessments	End of Year Assessments
Parental Involvement	Phonics Workshop Meet the teacher	Parents evening Nativity			Parents evening	Gardening Day
High quality texts	The Colour Monster goes to School All the ways to be smart Elmer Julian is a Mermaid		The Leaf Thief Jonty Gento Lost and Found.			
Cultural Capital/ possible experiences	Visiting the local area – Library, Park Harvest – Baking bread Christmas - Nativity				Summer visit Swimming Gardening days and planting in the school grounds.	





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Book spine books. (To be read over the year)	Mrs Armitage on wheels Farmer Duck Six Dinner Sid Whatever Next SHHHHH! Handa's Surprise Mr Gumpy's Outing The Gruffalo Owl Babies Goodnight Moon Rosie's Walk On the way Home
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Poems to learn over the year – 3 to be showcased in celebration assembly.	Hickory Dickory Dock Once I caught a fish alive Little Bo Peep One, two, buckle my shoe Row, row, row your boat Old Mother Hubbard Jack and Jill Old King Cole Little Miss Muffet Humpty Dumpty Mary had a little lamb Baa baa black sheep Old Macdonald had a farm Sing a song of sixpence

